



School Handbook 2019/20

Carmondean Primary School

School Address: Knightsridge Road West

Livingston

West Lothian EH54 8PX

Tel: 01506 432492

e-mail: wlcarmondean-ps@westlothian.org.uk

website: https://carmondeanprimary.westlothian.org.uk

blog: https://blogs.glowscotland.org.uk/wl/Carmondean (updated weekly)

Head Teacher Gillian Millar

Depute Head Teacher Matthew Shanks

Principal Teacher Lorraine Gilmour, Avril Tully and Claire Pringle (Acting)

Teachers Roseanne Christy, Natalie Clark, Zoe Donaldson, Aileen Jamieson, Suzannah

Macaulay, Catriona Matheson, Lesley Muir, Lorna Oliver, Emma Rafferty, Laura Smith, Maxine Smith, Suzanne Steel, Phillip Woodward, Michelle

Wylie

Support for Learning Teachers Fiona Harris, Sally Oliver

Admin Assistant Lesley Wotherspoon

Clerical Assistant Fiona McLean

Support Staff Rhona Drummond, Fiona Harding, Tracey King, Abigail McMillan, Gwen

Scott, Audrey Shiach, Lynn Spence,

Art Specialist Susan Fox

P.E. Specialist Jill Ferguson

Music Specialist Greig Canning (Chanter), To be advised (Brass)

The School Day:

Monday – Thursday School Starts 8.55am

Breaktime 11am- 11.15am Lunch Break 12.30pm - 1.15pm

School Finishes 3.20pm

Friday School Starts 8.55am

Breaktime 11am- 11.15am

School Finishes 12.30pm

Breakfast Club:

Monday – Friday Doors open 8.15am

Breakfast served until 8.40am

Breakfast club is free of charge to all pupils. Places do not need to be booked in advance. Pupils enter via the gym hall door and register with the breakfast club staff at the desk.

School Handbook

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School Session Dates

Section 1 - School Information

West Lothian Council Mission Statement

"Striving for excellence...working with and for our communities."

West Lothian Council Values

- Focusing on customers' needs
- Being honest, open and accountable
- Providing equality of opportunities
- Developing employees
- Making best use of resources
- Working in partnership

School Aims

ATTAINMENT AND ACHIEVEMENT

To raise standards of educational attainment for all in school, especially the core skills of literacy and numeracy, and to achieve better levels in national measures of achievement including examination results.

FRAMEWORK FOR LEARNING

To support and develop the skills of teachers, the self-discipline of pupils and to enhance school environments so that they are conducive to teaching and learning.

INCLUSION AND EQUALITY

To promote equality and help every pupil benefit from education, with particular regard paid to pupils with disabilities and special educational needs, and to Gaelic and other lesser used languages.

VALUES AND CITIZENSHIP

To work with parents to teach pupils respect for self and one another and their interdependence with other members of their neighbourhood and society, and to teach them the duties and responsibilities of citizenship in a democratic society.

LEARNING FOR LIFE

To equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society, and to encourage creativity and ambition.

SCHOOL VALUES

Our school aims were reviewed and updated by our whole school community including pupils, teachers and parents.

Section 2 – Standards

2.1 Attendance

Please help us develop in your child a regular habit of good time keeping. If circumstances arise when your child will be unavoidably late please provide a note of explanation.

The school enters pupil absence electronically using codes for particular reasons for absence. To ensure an accurate record is kept it is important that, should your child be absent, you provide an explanation for that absence either by letter, by telephone on the first morning of absence by 9.30am or by texting a message to 07860049699. Our school has a system which sends out an automated text message to a mobile telephone in cases of unexplained absence. The text is repeated regularly until answered. Parents/carers and schools must work in partnership in order to benefit from early notification of unexplained absence from school. Parents are urged to opt into this system. Please ensure your contact number is kept up to date.

The Scottish government has issued a directive informing local authorities that, due to the impact absences during term-time have on children's learning, any such absences will be recorded as unauthorised. Family holidays should therefore be taken out-with term times. If, in exceptional circumstances, you wish to take your children out of school, you must make your request to the Head Teacher in writing.

If you become aware that your child may be absent from school for a considerable length of time, due to illness or admission to hospital, you are requested to inform the school as soon as possible.

2.2 Ethos and Behaviour

Children learn to develop values and positive attitudes towards themselves and others in many aspects of the curriculum which in turn contribute to their personal and social development. Our schools work hard to build confidence and self-esteem and provide opportunities for children to contribute to the whole school community. Much of their development in these areas, helps to lay the foundations for becoming responsible citizens of the future.

We promote and expect a high standard of responsible behaviour from pupils towards staff, other pupils and towards their surroundings. Self-discipline is the key to good behaviour and we depend on your support in reinforcing the discipline guidelines of the school.

These guidelines are based on mutual consideration, good manners and respect and are in place to ensure the safety and well-being of all pupils and staff in school.

We ask your child to:

- Be honest
- Be kind and helpful
- Care for others
- Be hard working
- Look after property
- Listen to people

We ask your child NOT to:

- Cover up the truth
- Hurt others
- Hurt others' feelings
- Waste time or others' time
- Damage property or drop litter
- Interrupt
- Leave the school without permission.

2.3 School Dress Code

Each school has its own dress code, for the whole school, based on the Council's policy which all pupils will be expected to keep to.

At Carmondean, our school uniform consists of a navy sweatshirt, grey/black/navy trousers or skirt and a white shirt or polo shirt. Sweatshirts and polo shirts with the school logo on them are available to purchase from the School office or can be ordered online at www.border-embroideries.co.uk. Similar sweatshirts and polo shirts without the school logo are available from local supermarkets and other outlets. For PE we would prefer the children to wear navy shorts and a white t shirt. The School also operates a no jewellery policy although small stud earrings are acceptable. This is a health and safety requirement.

West Lothian Council are not responsible for loss of or damage to pupils' clothing and personal belongings including mobile phones. Valuable items, including jewellery and unnecessarily expensive articles of clothing, should not be brought to school. Should your child bring a mobile phone, it must be handed into the School office during the School day as our insurance covers us for the loss of such personal items when stored in this manner.

School Clothing Grants are available to parents in receipt of a qualifying benefit, application forms are available from the school or online. http://www.westlothian.gov.uk/schoolclothinggrants

The Council's Dress Code for Schools Policy is available online at www.westlothian.gov.uk. The wearing of jeans or football colours of any kind including bags, lunch bags, pencil cases etc are not acceptable for school.

Section 3 - Ethos

3.1 Equality and Fairness

All pupils have the right to enjoy opportunities and activities, regardless of their background, race, gender or religion, so that they will be given the freedom to develop their full potential without constraint.

Our aim is to promote self-esteem and a positive self-image in every pupil. Self-respect and respect for others is a priority. We treat children equally regardless of their gender and offer the same opportunities to all pupils by offering a diverse curriculum, which addresses the needs and opinions of all. We aim to maintain an environment which is free from bullying, racism and other forms of discriminatory behaviour. We value your support in maintaining this ethos.

3.2 Partnership and Communication with Parents

West Lothian Schools operate an open, responsive policy with regard to questions or concerns that parents may have. Should you have concerns or complaints regarding the service provided you should raise these with the Head Teacher in the first instance.

Newsletters are issued termly, the school blog and school website are frequently updated by school staff and curricular evenings and Parents' Meetings are held twice annually. Your comments and suggestions on the work done in school and the service provided for you and your child are welcomed.

Evaluation forms will be sent to you from time to time so that we can be sure that we are listening to what you say about the service provided for you and your child.

3.3 Parent Councils

A Parent Council is a group of parents selected by members of the Parent Forum to represent all the parents at a school on a voluntary basis. All parents/carers in a school are automatically members of the Parent Forum of that School.

The purpose of a Parent Council is to:

- work in partnership with the school to create a welcoming school which is inclusive for all parents
- Identify and represent the views of the parents on the education provided by the school and other matters affecting the education and welfare of the pupils
- Promote partnership between the school and the community. To help raise the profile and reputation of the school in the community

Parent Councils operate in accordance with a local constitution. Parents can put themselves forward to be members of the Parent Council in accordance with that constitution. Further information can be found on the Scottish Parent Teacher Council website http://www.sptc.info

Section 4 - Curriculum

4.1

General

Every child and young person in Scotland is entitled to experience a broad general education, as described by the Scottish Government's Curriculum for Excellence.

The curriculum is organised into eight broad categories.

Expressive arts

Includes art and design, dance, drama and music. Your child will get the chance to find out about and express their feelings and emotions and those of others.

Health and wellbeing

Mental, emotional, social and physical wellbeing, planning for choices and changes, PE, activity and sport, food and health, substance misuse and relationships, sexual health and parenthood. We have a visiting PE Specialist who attends Carmondean two days a week.

Languages

Includes learning about English as well as learning an additional language. We are encouraging our children from Primary 1 through to Primary 7 to speak French and this is incorporated into their daily routines. In addition, children from Primary 5 to Primary 7 also experience Spanish.

Mathematics

Includes using real life experiences to make predictions, connect to other things, provide skills to understand and examine information, simplify and solve problems, assess risk and make informed decisions.

Religious and Moral Education

Includes exploring the world's major religions as well as views that are non-religious. Your child will think about their own beliefs and values.

Children learn about Christian practice in worship and the place of Christian action in the community. Children will also study other world religions in line with national guidelines.

This part of the curriculum operates through class teaching, assemblies, outside visits and visitors to school. We work closely with Livingston United Parish Church, at Nether Dechmont and have whole school visits to the church at Christmas and Easter.

Any parent who wishes to exercise their right to withdraw their child from Religious Observance should inform the Head Teacher in writing. Should your child be absent from school for religious/cultural reasons, you should notify the school accordingly in advance.

Sciences

Includes learning about the natural world and living things, forces, chemical changes and our senses.

Social studies

Includes developing understanding of the world by learning about other people and their values, in different times, places and circumstances.

Technologies

Includes business, computing science, food, textiles, craft, engineering, graphics and applied technologies.

More information about Curriculum for Excellence is available on the Education Scotland website http://www.educationscotland.gov.uk/learningandteaching/thecurriculum

Parental Engagement

We hold two formal parent consultations in October and February. We have a 'meet the teacher' evening where parents will be informed about aspects of their child's learning for that particular school year. Additionally we hold other curricular events throughout the year for parents to gain further information about their child's learning.

4.2 Instrumental Tuition

West Lothian Council's Instrumental Music Service provides instrumental music lessons to primary and secondary school pupils. The Service is delivered in schools by professional instrumental music instructors who provide a structured and progressive music curriculum. Instrumental instructors provide instruction in a range of brass instruments and also the chanter at Carmondean Primary School. Children from Primary 5 upwards are invited to apply for lessons. A 4 week taster session will be offered free of charge to those who are interested. At the end of the taster session the child and their instructor will have identified the correct instrument and parents will be invited to sign up for lessons which will then be charged. For information on the current price charged please refer to West Lothian Council's website.

4.3 Use of the Internet

Children access information and resources on local and worldwide networks as part of their studies.

We teach children about internet safety and how to report any items that make them feel uncomfortable.

We ask parents to promote the responsible and safe use of the internet at home, including the use of social media if parents permit their children to access it. At the start of each school session, parents and pupils are asked to sign a Safe User Agreement.

Further information on safe use of the Internet is available at: http://www.thinkuknow.co.uk/

4.4 Assessment and Reporting

Assessment is an integral part of the teaching process and your child will be continually assessed during their school career. This assessment can be both formal and informal and takes many forms; observation, tests, pupil/teacher dialogue, written or spoken tasks and teacher judgement. The result of the assessment process allows teachers to form next steps in your child's learning.

It is the authority's policy to also carry out Scottish National Standardised Assessments in literacy and numeracy at P1/P4/P7. These results form part of the overall assessment information about your child.

Information about your child's progress will be shared between home and school throughout the session. This will include parents' nights and an annual report. The aim of the annual report is to provide details of your child's strengths, development needs and attainment within Curriculum for Excellence. Parents and children are welcome to comment on the annual report.

Parents are welcome to contact their child's school at any time if they have any questions or concerns regarding their child's progress.

4.5 **Support for Learning**

Class teachers are continuously assessing the needs of pupils in their class. The authority provides access to Support for Learning staff and resources for pupils requiring additional support. Each school follows the principles of the Scottish Government's policy of "Getting it Right for Every Child",

for more information see the Scottish Government website. We consult with parents and carers to ensure the needs of children are met.

Should your child require additional support in a particular area you are invited to discuss this with the class teacher.

This authority has a policy of inclusion. This promotes the placement into primary and secondary schools of pupils with significant needs.

Section 5 - Admission procedures

5.1 Admission Procedures

West Lothian is divided into catchment areas for primary and secondary schools. The catchment areas for all West Lothian Council schools are available online at www.westlothian.gov.uk

The Pupil Placement section deals with all applications for pre-school and wraparound, and deals with applications for the August primary one (P1) and secondary one (S1) intakes. Schools deal with applications for other stages and for P1 and S1 after the pupils start school. To apply for a school, pre-school or wraparound place you must fill in an application form. You can get application forms from schools, nursery schools, libraries, Council Information Service Offices and from the Pupil Placement Section or by completing an online application form on the Council website.

To contact the Pupil Placement Section e-mail: pupilplacement@westlothian.gov.uk or phone 01506 280000. Information is also available on the Council website www.westlothian.gov.uk

5.2 New Entrants to P1

You can apply for a P1 place from the November of the year before your child is due to start school, and the places are allocated in March of the same year that your child is due to start school.

We work closely with schools within our cluster in ensuring a smooth transition from Nursery to Primary 1. During the summer term, parents are invited to attend an information meeting where they will receive an information pack.

5.3 Transfer from P7 to Secondary School

You can apply for an S1 place from the November of the year before your child is due to start secondary school. For more information on admission arrangements please see our website www.westlothian.gov.uk or contact the Pupil Placement Section: pupilplacement@westlothian.gov.uk or phone 01506 280000.

Deans Community High School work very closely with all schools in the cluster and have a comprehensive transition programme in place, starting in P6 for our pupils. http://www.deanscommunityhighschool.com/

5.4 Extra Curricular Activities

There is a wide range of after school clubs available throughout the course of the school session, and letters are sent out well in advance to allow pupils to sign up.

We have a breakfast club provision available to all our pupils. Doors open at 8.15 am and children can come in and meet their friends, play games – indoors and outdoors. Pupils who attend the breakfast club will join their relevant class lines prior to the school bell.

Section 6 - Health & Safety and Pupil Welfare

6.1 Medication in Schools

Most pupils will at some time have a medical condition that may affect their participation in school activities. For many this will be short-term; perhaps finishing prescribed medication even though the child's doctor regards the child as fit to attend school. Others have medical conditions which, without help, could limit their access to education. Parents have prime responsibility for their child's health and should provide schools with information about their child's medical condition.

Please tell the school if your child needs medication. Forms for any child requiring medicine to be taken during school time are available from the school office or can be downloaded from www.westlothian.gov.uk. Please note that no medication can be administered by School staff without the relevant form being completed.

If your child suffers from asthma/viral wheeze or any other allergies/food intolerances, you **must** tell the School. We will then work with you to write up a Care Plan to find out more about the condition and ensure your child's needs are being met.

If your child requires anti-histamines, these must have been prescribed by a doctor. It is West Lothian Council policy that education staff are NOT permitted to administer non-prescription anti-histamines

Responsibilities of parents: parents are asked to provide the school with full information about their child's medical needs on the appropriate forms as detailed above. All medication to be administered in school should be clearly labelled with the child's name, name and dose of the drug and the frequency of administration before being sent to school. Medicines must be brought into and taken from school by an adult. Long term medicine held in school must be collected by an adult at the end of each school year. Parents are asked to make sure children are not given tablets to take at lunchtime or any other medicine which they carry in their school bag. This practice compromises the safety of all our children.

6.2 **Dental Health**

Childsmile is a national programme designed to improve the oral health of children in Scotland. Research tells us that brushing at least twice a day with fluoride toothpaste can help prevent tooth decay. To support this, Childsmile has developed a national daily supervised tooth brushing programme to take place in the school setting, (in addition to brushing at home), from Nursery through to Primary 2.

What does the tooth brushing programme involve?

- Children are given their own toothbrush showing a symbol which matches a corresponding symbol on a storage system and wall chart.
- Every day they will be supervised brushing their teeth with their own toothbrush and fluoride toothpaste supplied by the programme.
- All schools participating in the tooth brushing programme will follow the National Standards for Tooth brushing.
- Childsmile will monitor the tooth brushing programme to ensure we provide a good level of service

For more information about the tooth brushing programme and its standards visit www.child-smile.org.

What do I need to do next?

Your child will be enrolled in the toothbrushing programme automatically. You do not need to do anything. However, **if you do not want your child to take part** in the Childsmile toothbrushing programme please write to us **within two weeks** of your child starting School. You can of course change your mind at any time. If you have any questions or would like help to find a dentist please contact the Childsmile office on 0131 470 5597.

6.3 **Emergency Contacts and Arrangements**

It is essential that the school has the name, address and telephone number of an adult to be contacted in case of an accident or your child feeling ill. Please ensure records are kept up to date by notifying the school of any change of address and telephone number of your child's emergency contact.

Children will only be sent home early in special circumstances. The school will make every effort to contact you in such situations. Where there is no adult to receive the child, they will be supervised in school until such time as suitable arrangements are made. In the event of extreme weather conditions you may check the council website for information on any school closures.

If your child is off with vomiting and/or diarrhoea please ensure they remain off school until they have been **symptom free for at least 48 hours**. This advice applies at all times and comes from Lothian Health Board. For instance if your child becomes unwell over the weekend they should not attend school on Monday even if by then they feel well.

All schools have a means of contacting parents and carers via text message.

6.4 Meals and Milk

Children whose parents are in receipt of qualifying benefits may also receive milk free of charge. Milk is available to primary pupils at a reduced cost. Parents are notified of current rates on a termly basis.

Our lunches are provided by Knightsridge Primary School kitchen and are ordered before 9.30am Children choose from three options each day including a non-meat meal. A 3 coloured tray system is used - green- usually a packed lunch, red - a hot two-course meal and blue - a hot snack type meal.

The menu is available on the Council website. If your child has special dietary requirements, please let the school know.

All P1-P3 children, and P4-P7 children whose parents are in receipt of qualifying benefits, are entitled to free school meals. Other children can buy a school lunch.

Payment for school lunches and school milk should be paid online using iPayimpact. https://www.westlothian.gov.uk/online-school-payments

Parents will receive a letter explaining how to use iPayimpact once their child is enrolled in school. All school lunches must be paid either in advance or on the day. iPayimpact can also be used to facilitate payment for milk, school trips, residentials and uniform.

Some parents prefer their children bring their own packed lunch. Facilities are provided in the school for the eating of packed lunches.

Further information and application forms for free school meals and milk can be obtained from the school or from the Council's website www.westlothian.gov.uk

6.5 **Security**

All visitors should report to the school office via the front entrance of the school, sign in and collect a visitor's badge. The school welcomes parents and carers but asks them to help to ensure the security of the school by reporting to the school office.

6.6 **Photography**

West Lothian schools have a photography policy which is in accordance with data protection and human rights legislation. Photographs taken for curricular, assessment, security, registration, training and development or travel reasons will not be used for any other purpose. All parents are asked to sign a consent form before any photographs are taken.

If you have any concerns about photography, please tell the school.

6.7 Child Protection Guidelines

The safety of your child at school is a priority for the authority. All West Lothian schools follow the Lothian Child Protection guidelines. A copy can be found on www.westlothian.gov.uk

6.8 Playground Supervision

Supervision is provided in the school grounds 20 minutes prior to the school opening, during intervals and the lunch hour. If children have an accident or any other problem in the playground they report initially to the supervisor who will take the necessary action. When pupils are at school, the responsibility for their safety rests with the Local Authority. The Head Teacher and staff undertake this responsibility on behalf of the Local Authority.

6.9 **Transport**

West Lothian Council will provide transport assistance for all primary pupils living more than 1.5 miles from their designated school. The provision of transport for pupils attending special schools and classes is not subject to these limitations, but is based on individual pupil need. Further information can be obtained from School Transport (telephone 01506 775291) or from the School

Transport policy on www.westlothian.gov.uk

Parents who choose to send their children to a school out-with their catchment area, will be

responsible for any extra travelling expenses incurred.

6.10 **Car Park**

To ensure the highest level of safety for our children, it is strictly forbidden to drop children off in

the school car park.

6.11 **Requested Early Release of Pupil**

There are occasions when parents/carers wish their children to be released from school at other than normal closing times, to enable them to keep a dental or medical appointment outside school, or for other reasons. In all cases, a written request must be made for early release. Parents/carers

must collect their child from the school office.

On no account will a child be permitted to leave school premises early on their own.

6.11 **Data Sharing**

On occasion, schools will make data available to partners and also academic institutions to carry out research and statistical analysis. In addition, schools will provide our partners with information they

need in order to fulfil their official responsibilities.

The collection, transfer, processing and sharing of data is done in accordance with the General Data

Protection Regulation (GDPR) 2018.

6.12 Other Relevant Information

Building the Ambition: http://www.gov.scot/Publications/2014/08/6262/0.

Head Lice Guidelines: http://nhs.uk/conditions/head-lice/pages/introduction.aspx

West Lothian Equality and Diversity Guide: https://www.westlothian.gov.uk/equality

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Section 7 - Feedback, concerns, complaints and comments

If you have feedback, concerns or complaints regarding the service you are receiving, these can be addressed by contacting the Head Teacher in the first instance.

If you are dissatisfied with that response you should contact:

Education Services West Lothian Council West Lothian Civic Centre Howden South Road Livingston, EH54 6FF Tel: 01506 281254

The Complaints Policy and Procedures for Education & Cultural Services is available in booklet form on request or can be downloaded from the web at www.westlothian.gov.uk